

Language Arts:

We focused more on writing this week, building on last week's work with complete sentences. The children learned to *S-T-R-E-T-C-H a Sentence* by adding more details to tell how, where, with whom, and when. Subjects & predicates, as well as punctuation (. ? and !), were part of our review lessons. We spent a lot of time practicing our Daily 5 routines, this time in small groups. Read-to-Self is a daily block of time where all students are spending time in books, developing their independent reading skills. During this time, we can hold 1:1 conferences focusing in on individual needs and book selections. During Work on Writing, the children wrote sentences (or complete stories) about a provided picture Prompt. Word Work was done on the app SpellingCity, practicing either our long vowel spelling pattern (VCe) or high-frequency words. The children enjoyed going onto Bookflix for Listen to Reading, integrating stories related to our social studies unit on geography. Building fluency is a second grade reading goal, and the children used leveled books as they did Read to Someone with a partner. We took the Weekly Test that assessed the children on their word recognition/vocabulary and spelling, as well as on our reading strategy for the week (identifying main idea & details). We will send home information on this test next week. The children took the reading portion of the MAP (NWEA) on Thursday.

Mrs. Leslie Boston
bostonl@ccsd93.com

Mrs. Michelle Kosieniak
kosienm@ccsd93.com

Mark Your Calendars

9/22- Picture Day

Next Week:

M/Tu/W - Boston

Th/F - Kosieniak

MATH

Our math week began with using Base 10 blocks to represent 2-digit numbers. Using what we know about place value, we took those 2-digit numbers and learned to write them in *expanded form*. (i.e. $46 = 40 + 6$). Next, the children used number cards to create 3-digit numbers, and then show those with Base 10 Blocks and in expanded form (i.e. $135 = 100 + 30 + 5$). Practice writing two, three, and four digit numbers at home in different ways (standard number form, word form, expanded form and base 10 form). The children took the math portion of the MAP (NWEA) on Thursday.

Social Studies

Can your child name the 4 Cardinal directions? How about the intermediate directions? The children have learned to label a compass rose, identify the equator (and some even the Prime Meridian!) on a map, and to differentiate between the northern and southern hemispheres.

The majority of the children did very well identifying the 7 continents and 5 oceans of the earth. We will send these home for you to see next week, but the "grades" will not be entered until the conclusion of the geography unit. Each portion of the geography unit will be scored on one rubric that will assess 3 learning standards:

- *I can locate and label the location of the poles, equator and hemispheres on a globe and map.*
- *I can identify locations and interpret maps.*
- *I can use maps to locate and/or define continents, oceans and landforms.*

So many routines and expectations need to be learned...and practiced....and practiced in order to have a well-running classroom. We made an anchor chart of *When You Should Interrupt a Teacher* (when she's working with other students). Ask your child to fill you in on that one! We also discussed the many "What ifs" they might need to problem-solve on their own. Second graders are very capable of solving many of their own problems when they really think about it!

September Birthdays

Reggie 15th
Caeden 23rd



Please remember to sign your child's assignment notebook each night. They do not come home on Fridays.

Breakfast

We ask that your second grader is eating a healthy (and hearty) breakfast each morning. Did you know that breakfast is available to purchase at HLS? Some students are not eating breakfast and asking for snack by 9:15. Our designated snack time is 10:40.