



# The Boston/Kosieniak News

April 13, 2017

## Language Arts:

This week, students have been learning to determine between facts and opinions. In doing so, we focus on CCSS RI 2.1

*Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.*

A statement of fact can be proven true or false by checking a book, looking online, or asking someone who knows. This week's main reading selection, Soil, by Sally M. Walker is an expository text that tells facts about a topic. In the story this week we read about different changes that happen under the ground. We also extended our work with facts & opinions to some of our reading about the honeybees.

Our spelling/phonics pattern this week: diphthongs ou, ow, oi and oy

## PBL

The children have done such a great job researching the importance of the honeybees, as well



as the concerns about their decreasing population. We are moving into the

"What can we do to help?" stage.

## Science:

Did your child tell you about his/her carrot experiment that was started last week? Remember we said the children were conducting an experiment to determine if plants need sunlight and water to grow? Each partnership stated their claim, and then set up an experiment to test it out. Over the week, the children have been observing and taking notes, reflecting on their choices, and asking questions. Most of the groups originally decided they needed to include soil in order for a plant to grow. One of the groups decided to challenge the sunlight theory and placed their plant away from direct sunlight. Next week, the children will draw conclusions about the needs of plants, and partners will work together to share their findings.

**Math:** This week students were assessed on standard 2.MD.10.

- Draw a picture graph and bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems using information presented in graph.

We also had fun developing questions and surveying each other on topics such as favorite sport, favorite singer, and favorite animal. Next week we will

turn our collected data into bar graphs using an online program in the computer lab. Mrs. Bibler and a few members of the Technology Club will help us accomplish this task.

## General Information

\*\* To accommodate PARCC testing in the upper grades, our CATS time will be temporarily changed. We will have CATS from 10:30-11:20 on April 18-21.

\*\*Would you like to be a Surprise Reader? Contact us so we can schedule you to read in May.

\*\*The community food drive is still going on. Please think about donating a nonperishable food or pantry item before April 21<sup>st</sup>. Items can be dropped off in the main lobby.

### MARK YOUR CALENDAR!

4/14 – No School

4/19 – Open House 6:30-7:30

\*Book Fair 6-7:30; Sing-sations perform at 7:30 in the gym

4/25– Spring Pictures

April Birthdays

Sam 14th



### Next Week's Schedule

Tues/Wed Mrs. Boston

Mon/Thurs/Fri Mrs. Kosieniak

Spring weather can change by the minute in Chicagoland. Please make sure your child has a jacket or sweatshirt at school for recess. The temperature in the classroom fluctuates as well; so dressing in layers is a good idea. ☺