



Language Arts:

We are reading stories from the 4th Unit of our Pearson/Reading Street series. This week, we are reading expository or informational text, which tells about real people, places, events, or things. It uses details to explain the subject. While reading Life Cycle of a Pumpkin, by Ron Fridell and Patricia Walsh, students were asked to look for facts and details about the life cycle of a pumpkin. We also learned the important role that sequence can play in understanding a text. Our phonics/spelling pattern this week was words spelled with oo or u that have the same sound as the word 'put'.



PBL

We want to save the honeybees! Did you know they needed saving?

Neither did we, but we are deep in research trying to find out as much as we can about the honeybee – why it's important, why it's in danger, and how we can help!

Science:

We are in our final science unit of the year, *Interactions of Living Things*. The main concept of this unit will be, "What do living things need?" We will explore three essential questions:

- How do organisms live, grow, and respond to their environment?
- How and why do organisms interact with their environment and what are the effects of these interactions?
- What happens when the needs of plants and animals are not met?

The first task given to the children was to plan and conduct an investigation to determine if plants need sunlight and water to grow.

Math:

We did lots of data collection and graphing this week. The students made bar and picture graphs based on "would you rather...." questions answered by their peers. In addition to making graphs, the second graders answered put together, take apart, and probability questions based on the data. Next week students will be assessed on these measurement and data standards. In addition we will do some work reading and comparing temperatures on a thermometer.

General Information

** Quality writing continues to be a struggle in room 102. The students have terrific ideas and are very capable, however when it comes time write, many students rush through their work. Look for your child's most recent writing sample to come home next week with a note about quality work (or lack of) attached.

** Students voted on a sit anywhere day with their husky heroes in March. We will make that happen real soon.

** The final book order of the year will be sent home next week. Thanks to those of you that ordered books from scholastic throughout the year, you helped us expand our classroom library!

** Mrs. Housour has volunteered to teach Junior Achievement to our class. The students will learn about the economy including jobs, goods vs. services, taxes, mass production, and assembly lines. Junior Achievement begins next week.

** To accommodate PARCC testing in the upper grades, our CATS time will be temporarily changed. We will have CATS from 10:30-11:20 on April 11, 12, and 13.

**Would you like to be a Surprise Reader? Contact us so we can schedule you to read in May.

MARK YOUR CALENDAR!
 4/14 – No School
 4/19 – Open House 6:30-7:30
 *Book Fair 6-7:30; Singations
 perform at 7:30 in the gym
 4/25 – Spring Pictures

Next Week's Schedule

Mon/Tues Mrs. Boston
 Wed/Thurs Mrs. Kosieniak
 Fri –No School

Spring weather can change by the minute in Chicagoland. Please make sure your child has a jacket or sweatshirt at school for recess. The temperature in the classroom fluctuates as well, so dressing in layers is a good idea.



April Birthdays

Sam 14th

