

# Room 102 Report

August 26, 2016

After this, weekly newsletters will be posted on our classroom webpage. We will send a weekly reminder via email so you don't forget to checkout the newsletter. We will continue to send a hard copy to those of you that requested one.

**Language Arts:** This week the children took the Second Grade Baseline Assessment. This will be used as a starting off point in determining guided reading groups. The data from this assessment will also be used as a baseline to monitor growth throughout the year.

We've shared a variety of stories throughout the week : First Day Jitters, Enemy Pie, Never Spit on Your Shoes, My Mounth is a Volcano, The Little Green Dragon Meets the Princess, The Little Green Dragon Feels Mean and How I Spent My Summer Vacation.

The children shared about a summer memory in small, discussion groups. Then they wrote their first personal narrative. We also started using our handwriting books and practiced using the correct grip.

Welcome back to school!  
Our first full week has been filled with learning routines centered around the PBIS structure and the Heritage Lakes 3Bs:

**BE RESPECTFUL,  
BE RESPONSIBLE,  
BE A GOOD CITIZEN.**

We watched a short video about the history of the Olympics and its symbols. We talked about the Olympic values of excellence, friendship, and respect and connected them to school. Finally, we talked about setting goals and working hard. Each student set a gold medal goal for himself/herself.

## **Social Studies: geography**

We began the week by discussing our purpose and goals for second grade. This led to our classroom Mission Statement. From there, we brainstormed the expectations everyone would be held accountable for under the umbrella of Character Counts and PBIS.

Next week, we will begin our introductory Geography unit to frontload skills and vocabulary that will carry us through other topics this year. Key vocab: map, globe, map key, symbols, Compass Rose, cardinal directions (north, east, south, & west).

## Math

The children are learning the routines for Mastering Math facts and will begin using their DATA folders to monitor their progress. We began by taking a timed writing test in order to set initial goals. The children pretested to determine starting levels, and they will begin working at their individual levels next week. We will discuss math facts and explain how to practice at home during our curriculum night presentation.

Next Week: Mrs. Boston on Mon-Tues. Mrs. Kosieniak on Wed-Fri.

Mrs. Michelle  
Kosieniak  
kosienm@ccsd93.com  
Mrs. Leslie  
Boston  
bostonl@ccsd93.com

630-588-6223

## Mark Your Calendars

\*Monday, 8/29 – Our  
1<sup>st</sup> Library Check-out

\*Tuesday, 8/30 – 2<sup>nd</sup>  
Grade Curriculum  
Night at 6PM

➤ Please be sure to  
attend to hear  
important  
information about  
your child's year.

9/05- Labor Day-No  
School