



Room 102 Report

December 2, 2016

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Reading Language Arts

Has your child used the words *scarce* or *scarcity* with you? Our focus question this past week was, "How can we work together to meet people's needs?" Our main story, *Scarcity*, by Janeen Adil, helped children understand how scarcity of goods affects people all over the world. We learned about *consumers* and *producers*, about having to make *decisions* (or choices). Our target reading skills was identifying facts & details. This is no easy task!

Facts are pieces of information that can be proved to be true. **Details** are small pieces of information. The children were able to choose one of the texts they've read from this week to identify facts & details. Phonics and spelling patterns we practiced were r-controlled vowels -er, -ir, and -ur.

The children took the Unit 2 Week 3 Weekly test; their results will be on their Reading Street/Pearson account.

Math

3-Dimensional solids were the focus this week. The students practiced identify (naming) these solids and describing their attributes using academic vocabulary (edge, face, vertices). Ask your child what they added to their Explain Everything project. Next week the students will be assessed on 2D & 3D shapes before moving on to fractions. As always, thanks for your continued support with homework and daily math fact practice.

Social Studies

We continue to learn about the Native Americans of Illinois (Illiniwek). This week we compared NA children to children today. We also learned that although most NA work was divided by gender both men and women could have leadership roles. Finally we identified how these resourceful people used the land to make tools, weapons, clothes, decorations, and kitchen items.

Writing

Naughty or Nice is the question...

The students wrote an argumentative (persuasive) piece stating why they should be on the Nice List this year. To kick off this writing assignment we listened & watched as Santa explained how his lists work. You can use this link to watch at home:

<https://safeshare.tv/x/ss583b75facd7d2#v>

Other:

We spent some time during PBL this week exploring different ways to communicate. We learned about Helen Keller whom was blind and deaf and the amazing things she accomplished during her lifetime. Working with a partner (one with eyes closed and the other unable to speak) the students tried to get one another to do something (i.e. sit in a chair, clap hands, touch toes, do jumping jack). Ask your child about this activity and what he/she learned from the experience.

HO HO HO!



Important Info:

- December 6: Book Orders due
- December 9: Wear festive holiday clothing day
- December 10: PTA Pancake Breakfast & Winter Workshop
- December 16: Classroom Winter Party
- December 19-Jan 2: Winter Break

*Remember to donate to the Christmas Sharing/food pantry. We talked a little about the Christmas Sharing program while reading our main story, *Scarcity*.

DECEMBER BIRTHDAYS

Michelle 16th Chace 29th Jaida 31st