



Room 102 Report

December 9, 2016

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Reading Language Arts

In our reading this week we were looking to answer the question, *Why is working together a good idea?* The children developed an understanding of this idea as we read the drama/fairy tale, The Bremen Town Musicians. Through this story, we also practiced identifying *cause-effect* relationships. We explored this further while enjoying Jan Brett's story, The Wild Christmas Reindeer.

Our phonics/spelling focus this week was plurals adding -s or -es. We also looked at words that change spelling (i.e. leaf = leaves; mouse = mice). The students are learning to write in argumentative (persuasive) mode. Next week the children will write about the character traits they each possess that would make them a good reindeer trainer! We will carry over our skills from this week into next week, and the students will take the Unit 2 Week 4 test next week.

*We used Kahoot this week as a way to review for our Native Americans of Illinois assessment & Geometry assessment. Kahoot was a big hit with the second graders.

Important Info:

December 10: PTA Pancake Breakfast & Winter Workshop

December 16: Classroom Winter Party

December 19-Jan 2: Winter Break

*Remember to donate to the Christmas Sharing/food pantry.

Next Week: Mon/Tues/Wed – Mrs. Boston
Thursday/Friday – Mrs. Kosieniak

DECEMBER BIRTHDAYS

Michelle 16th Chace 29th Jaida 31st

Problem-Based Learning

We answered the question, *What if the reindeer couldn't pull Santa's sleigh? Ask your child what animal he/she decided on as a replacement and why.* We used the Chatter Kids app to present our information. Many of the children were able to finish their projects and upload them to their Seesaw portfolio.

Super Readers Club: If you participated last month, look for spirit sticks to come home next week. The genre for Dec & Jan is "Award Winners." This may be confusing to some of you so here is a link that might be helpful.

<https://www.islma.org/monarch.htm>

Mrs. Bibler also has a display of Award Winning books up in our library right now.

Math

During our new unit (fractions/partitioning) we will cover the following standards.

*Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

*Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.

This week we started with the basics – recognizing how many parts it takes to make a whole and naming the equal parts. We started reading and writing fractions in both word (halves, thirds) and number (1/4, 2/3) form.

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