



# Room 102 Report



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## Language Arts

This week we read Joe Haye's book, Rosa and Blanca, a story about two sisters who are so close they even think alike. The sisters try to surprise each other by unknowingly doing the exact same thing at the same time. Our comprehension strategy for good reading was learning how to predict and set a purpose for reading. For our comprehension skill this week, the children were asked to sequence story events. Phonics/spelling skill this week – long vowel /i/ spelled i, igh and y.

While we reinforced these skills in guided reading groups, the children were actively engaged in a variety of Daily 5 activities.

**Word Work:** vocabulary development on our Pearson/Reading Street portal, and phonics/spelling practice using SpellingCity.

**Listen to Reading:** listening to books on Valentine's Day or Mexico using our Epic! app, and listening to our main story, Rosa and Blanca.

**Work on Writing:** Reading & writing about Mexico, handwriting and/or keyboarding practice.

**Read to Someone:** Reading *My Little Book About Mexico*, Day of the Dead or informational texts on Mexico.

## The World Beyond....

Thank you for opening your homes to our visiting Flat Stanleys! They will be heading back to their own homes in the next couple of weeks. The children will be writing collaborative letters and sending some of their pictures to our new friends. We have also sent some of our own Flat Stanleys off on adventures. The children also sent out digital postcards of places from Carol Stream and/or Chicago. Finally, we are in a collaborative project with a school in India. More details to follow!



## Math

"It's not about the money, money, money"....only it really is! We've been counting money all week long! We've explored different ways to make a dollar, how to add to a given amount to get to a dollar, and began learning to count change. Remember, our anchor standard for money is CCSS 2.MD.C.8: **Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using both cent and dollar signs appropriately.**

Our main "I CAN" statements this week have been: *I can identify bills and coins, and I can add a collection of money.*

## Social Studies

Students learned to use the iPad app, Timeline, to organize details about Mexico's history. [Timeline allows students to create a graphical representation of an event or process by displaying items sequentially along a line. Timelines can be organized by time of day, date, or event, and the tool allows users to create a label with short or long descriptive text.] In addition, we learned why Day of the Dead is important in Mexican culture. Students were assessed on what they've learned about Mexico. Next week they will travel to Ms. Martuzzo's classroom for guided lessons on India.



## Important Dates to Remember

Feb 17<sup>th</sup> – End of 2<sup>nd</sup> Trimester  
Feb 24<sup>th</sup> – Report Cards distributed  
March 2 & 8 – spring conferences  
(if scheduled)

Feb 20<sup>th</sup> – No school, Presidents' Day  
March 20<sup>th</sup> – Heritage Projects due  
March 23<sup>rd</sup> – Second Grade  
Multicultural Fair