## Great America

Deadline to turn in your optional Great America reading $\log$ is February $27^{\text {th }}$. No late entries will be accepted.

## Social Science:

Students returned from Mexico and quickly boarded a plane to India. © Our passports are filling up with stamps. This week in India the students labeled a map with landforms including mountains, rivers, and bodies of water. They also made India's flag and started talking about the government. In addition to Miss Martuzzo's lessons the students worked independently (during our Language Arts block) to research India's geography, economy, and culture. Ask your child what he or she has learned about this intriguing country. Next week students will continue to learn about India with Miss Martuzzo.

Second grade curriculum and student expectations have certainly changed since we were in second grade haven't they? :

## February Kindness Challenge

Next week is the end of the month. How many acts of kindness has your child checked off their list? Completed sheets can be exchanged for 10 Husky Heroes.

## No act of

KINDNESS
no matter
how small
is ever
wasted.

Math: We've been working on the following standard: 2.MD.8Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and C symbols appropriately. In class we practiced counting up as a way to make change but we also discussed subtracting the two amounts. Below are the types of problems you can work on at home if more practice is needed:

1. Carter bought some candy. He paid 2 dollars, 1 quarter, and 2 dimes. How much did he pay in all?
2. You buy a Gatorade out of a Vending Machine for 63 cents. You put 3 Quarters into the machine. How much change should you receive?
3. At the store you purchased a ball for $\$ .99$, a bat for $\$ 1.25$, and gum for 30 cents. What is the total cost?

## Heritage Project \& Multicultural Fair

 Information about Heritage Projects was sent home last week. Your child should understand and be able to present the information included on his/her project.Your child needs to be comfortable reading and speaking about his/her heritage. Please help your child practice their presentation. For the Multicultural Fair on March 23 rd your child can dress
in traditional clothing to represent his/her heritage, bring music, display symbols/artifacts, and even bring traditional food samples to share. Along with parents and staff members, students in other classes and grades will be visiting the MC Fair. Hope you can stop by for a quick visit.

PBL: Second graders in Room 102 have been -and continue to be- in an ongoing PBL we call, "The World Around Us". In addition to learning about Mexico, China and India during our S.S. unit, and our independent research (should be starting that!) on our individual heritages, we've been making connections with people around the country and around the world! We mailed our friendly letters to friends and family all over the USA and Poland. We are anxiously waiting for responses. The children are finishing up their group letters, summarizing Flat Stanley's visits to each of your homes. Our visiting Stanleys are headed back to their home schools soon, filled with adventures to share of his time in Carol Stream. We are excited about our collaborative project with the Chirec International School in Kondapur, India! The children enjoyed learning about school in India, and now we are finishing up our own Powerpoint to teach our friends in India about Heritage Lakes.
$2^{\text {nd }}$ Grade....uniting the world!

3/2-Parent/Teacher Conferences 4-8 (by appointment)
3/2-Read Across America Day considering reading together as a family
3/3- No School (Teacher Institute)
3/8-Parent/Teacher Conferences 4-8 (by appointment)
3/10-No School
*Have you started working on the heritage project yet?
*Please return empty report card envelope to school next week.

## Next Week's Teaching Schedule

 Mrs. Boston-Tuesday \& Wednesday Mrs. Kosieniak - Monday \& Thursday No school Friday