

January 9, 2017

What's Been Happening....

Language Arts

This week, we've been reading literature and focusing in on 3 standards: RL2.2 Recount stories, including fables and folktales from diverses cutlres, and determine their central message, lesson, or moral. RL2.3 Describe how characters in a story respond to major events and challenges RL2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures. The children read the tale, One Good Turn Deserves Another and compared it to Aesop's fable, The Lion and

the Mouse. During Daily 5 Listen to Reading, the children listened to a variety of Aesop's fables. Later, when we met in guided reading groups, the children chose one of those stories to try and identify the theme.

Math

The children have been practicing to partition circles and rectangles into equal shares and to describe the shares as fractions *-halves*, *thirds, fourths*, etc. [CCSS 2.G.A.3]. We've also been partitioning rectangles into rows and columns of samesize squares and counting to find the total number of

Additional Information below

Today we kicked off our annual Hoops for Heart fundraiser. Your child will be bringing home information – look for it!

Coming up....

MARK YOUR CALENDAR!

- 1/12 Reading MAP[NWEA]
- 1/10 Math MAP [NWEA]
- 1/16 No School: MLK, Jr. Day

Mrs. Leslie Boston bostonl@ccsd93.com them. [CCSS 2.G.A.2]. The children will be assessed on these standards next week.

Science

We started our science unit on Matter this week. The students now understand that matter is everywhere. Matter is described by its properties and comes in the form of *solid*, *liquid* or *gas*. Did you know that the amount of matter in an object is called its *mass*? During this unit students will be exposed to the steps of the scientific method.

PBL

With a tie into our science unit on matter, as well as our literacy standards, we have begun a problem-based activity based on the story <u>TheThree</u> <u>Little Pigs.</u> The children have been challenged to design a stronger house (than the first 2 pigs did). We will be using materials available at school, but the children are permitted to bring materials they have at home if parents allow. Projects are only to be completed at school.

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