

March 10, 2017



Weekly Update

March Birthday

Aliya – March 23rd

Language Arts:

Once the children completed their stories, we spent some time going over the rubric used for grading second grade narratives. Students were guided to use the rubrics as they worked to edit and improve their stories. Thank you for assisting your child with his/her corrections! We will be typing our stories on Monday. During our whole-group language block, we've been using our research skills to learn about the geography, economics and culture of China. We address Common Core Standards RI 2.1, RI 2.3, RI 2.4 RI 2.5, RI 2.9, and W 2.7.

In our guided reading groups, we've been working together to learn how to use text evidence to support answers to questions about a text. Next week, the children will take an assessment following this same format (like the homework they brought home earlier in the week).

Did your child tell you about MenMeng? We read a KidsPost news article that gave us a glimpse into the life of a typical Chinese student. The article is part of a larger series that focuses on children in countries around the world.

Math:

Unit 6 is all about measurement. In this unit, students will need to know the following vocabulary: ruler, tape measure, *inches*, *feet*, *yards*, *area*, *partition*, *centimeters*, and *meters*. We began this week with some basic measuring, estimating and comparing lengths, trying to determine when to use different units (i.e. Would you measure a football field in *inches*? Or, a piece of paper in *feet*?).

PBL:

This week the students identified "problems" within our classroom community and attempted to help resolve these issues. Two groups worked on hallway behavior and voice level, one group decided the class could do a better job listening to the teacher, and the last group's focus was on using respectful words. Data was collected, elaborate reward systems created, Husky Heros handed out, and movies/posters were made. We think the students now have a better understanding of how hard it is to get an entire class to follow behavior expectations. ☺ Next week the students will focus more specifically on themselves and something they could improve.

Social Science:

The children began their visit to China with Mrs. Sanchez as their tour guide. Similar to their time in Mexico and India, the children are learning about the history, government, economics, geography and culture of China. They learn some information from their time with Mrs. Sanchez, and they learn a lot on their own through the research they do in our classroom. Ask your child to share with you something he/she learned in Mrs. Sanchez's room this week. They will continue their time in China next week, then (similar to the past weeks) will bring home their materials to review for their assessment on China (which will be the following week – probably Monday, March 20th).

Mark your calendars -

3/17-No School

3/20 – Heritage projects due

3/23- Second Grade Multicultural Festival

3/24 – School movie day (Hoops for Heart celebration)

3/27-3/31 – SPRING BREAK

***How are those Heritage projects coming? Need help? Send us an email!**
***Library books are due on Monday – remember many students checked out three books last week.**

Next Week's Teaching Schedule

Mrs. Boston – Tuesday & Wednesday

Mrs. Kosieniak – Monday & Thursday

No school Friday