

# Room 102 Report

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# Mark Your Calendars:

Oct 28<sup>th</sup> – Halloween parade & party



Nov 21<sup>st</sup> & 22<sup>nd</sup> PT Conferences

Nov 23<sup>rd</sup>-25<sup>th</sup> No School, Thanksgiving

#### Link in at Home

Your child can be completing both lessons in both math and language arts through Compass Learning. These lessons are based on your child's performance on the MAP assessment [NWEA].

# Literacy

We are in week 5 of Unit 1 in Reading Street. Remember that our Big Question is "What can we learn by exploring new things?" Well, this week's final exploration question was "How does exploring help us find answers?" The Strongest One is a Native American tale, retold by Joseph Burchac in the form of a play. Little Red Ant, our inquisitive main character, heads out into the world in order to discover who is the strongest. Every time Little Red Ant thought he had discovered the answer, he found out that each (character) knew that something else was stronger. When Little Red Ant returned to the relatives, they asked who was the strongest of all. Little Red Ant said that everything is stronger than something else. Even though the ants are small, in some ways they are strong too. Our focus phonics/ spelling strategy this week was words with digraphs ch (chick), tch (watch), sh (shell), th (think), and wh (whale).

The children drew on the experience last week to write an informational paper. With instruction on writing introductions and using transition words, the children wrote a *How To* about making landform models out of dough.



#### **October Birthdays**

Natalie 6th



Please be sure to send your child to school each day with a coat, as well as hat and gloves when needed!



# Science

We spent the week exploring weathering and erosion as part of our science unit: Earth's Systems: Processes That Shape The Earth. The students compared the two processes (similarities and differences) and learned that plants can help reduce erosion. Can you believe that your second grader is learning about such complex concepts? We are so proud of the discussions, intelligent questions, and connections the students are making about our planet.

## Halloween

Costumes are to be brought to school and not worn to school in the morning. The children will change after lunch. If you plan to take your child home during lunch to assist with costumes, please remember to sign out in the office. Thank you (ahead of time) to our wonderful room parents for all the planning and organizing that goes into the parties! Thank you to everyone who is donating food, crafts, games, etc. The children are very excited

### Math

All second graders took the Otis-Lennon School Ability Test (OLSAT) this week. The OLSAT is designed to measure abstract thinking and reasoning ability. Student scores will be sent home later this school year.

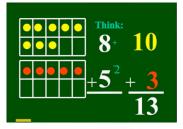
We continue to work through Unit 2: Addition & Subtraction without Regrouping. The students have been exposed to various mental addition/subtraction strategies (we hope they will soon stop using their fingers) and should be able to solve the following problems: 6+4=? 11-7=? 4+?=9 ?-2=10

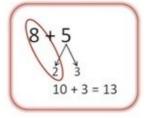
This week and next week we are focused on addition of two-digit numbers based on place value. One strategy called

partial sums works like this: 45 + 23 =?

Step 1: 40+20=60 Step 2: 5+3=8 Step 3: 60+8=68

We reviewed using the 10s Strategy:







## Other Noteworthy Bits of Info....

- Have you signed up for parent-teacher conferences? If not, please go to the District website and click on the link Parent/Teacher Conference Signup.
- Last month the students voted for an Extra Recess for the whole-school PBIS monthly celebration. Our class had our extra recess on Tuesday.
  - On Thursday, we practiced an earthquake drill. While earthquakes are not that common in Illinois, we always need to be prepared!
  - On Friday, we had our annual visit from the Carol Stream Fire Department. It's a good time to review your home safety plans!

Next Week's Teaching Schedule:

Mrs. Boston Monday/Tuesday/Wednesday

Mrs. Kosieniak Thursday/Friday