

## Language Arts:

We have been reviewing standards targeted in Unit 1. Students took the Weekly Test for "Week 5", assessing skills from the past 2 weeks from our story The Strongest One. Remember, you can view your child's progress online through Pearson.

The children completed the Unit One Reading Benchmark assessment. The assessment was broken into 2 parts, focusing first on reading literature standards, and then on informational text standards.

The children have been writing different types of sentences. Using High Frequency ~ Word Wall Words the students practiced writing *declarative and interrogative sentences*.

*During small guided reading group time the students practiced reading for fluency using a reader's theater based on the book, The Hallo-Weiner, by Dav Pilkey.*

Thank you to our wonderful room parents for all the planning and organizing that went into Friday's party! Thank you to everyone who donated food, crafts, games, goody bags, etc. Thank you to those families that cheered us on as we paraded around the school in our costumes.



A "spooktacular" time was had by all!

Mrs. Leslie Boston  
bostonl1@ccsd93.com

Mrs. Michelle Kosieniak  
kosienm@ccsd93.com

**Mark Your Calendars**  
PTA Luau (family dance)  
on Nov 11<sup>th</sup> from 6-8PM

Last day of the  
Trimester Nov 4

PBIS Trimester  
Assembly Nov. 4th

American Education  
Week November 14-18

**Our class has earned  
25 Class Huskies!  
We will be  
celebrating with  
PJ/Movie day on  
Monday, October  
31<sup>st</sup>.**

**Way to Be Respectful, Be  
Responsible, and Be  
Good Citizens!**

## Science: Weathering and Erosion

This week the class took a mini field trip on the school grounds to find evidence of weathering and erosion. Two class "photographers" took pictures of the evidence we found so we could discuss once back inside the classroom. The class found lots of good examples so please ask your child to share his/her findings with you. Finally the students attempted to create their own erosion solutions for the problems we witnessed around the school. Most of the student created solutions involved the use of plants. ☺ As a follow up lesson the children viewed a Google Slide presentation to help them obtain information about real life erosion solutions that help hold back either water or wind. Some of the solutions we learned about were planting vegetation, windbreaks, levees/dikes, dams, sea walls, and crop rotation.

### Learning Targets for Weathering and Erosion Unit:

**I can use information from several sources to provide evidence that Earth events can occur quickly and slowly.**

**I can compare multiple solutions designed to prevent wind from changing the shape of the land.**

**I can compare multiple solutions designed to prevent water from changing the shape of the land.**

## Math

This week the students practiced one- and two-step word problems involving both addition and subtraction. We encourage the students to draw a picture and/or write a number model to help organize their thoughts before solving. Applying addition and subtraction skills to solve Halloween math stories was a fun way to use our skills! In addition, the children practiced using the Partial-Sums algorithm as a strategy for solving 2-digit addition problems. Has your child mentioned Tenmarks? Tenmarks is an online math practice and enrichment program that uses a structured approach of practice, on-demand hints, video lessons, and real-time results. Students earn points, for **SUCCESSFULLY** completing work, that can be redeemed for game time. They receive certificates for scores of 80% or higher. If your child wishes to use Tenmarks at home, please monitor and encourage taking time to practice math lessons with appropriate effort. It's not just about the games!

### Interesting News:

Thank you to Grandpa Jones and Zayan's mom for being Surprise Readers this week.

Please consider purchasing a star for Veteran's Day. An informational flyer went home on Wednesday.

- **Have you signed up for parent-teacher conferences?**

October Birthday

Natalie 6<sup>th</sup>

