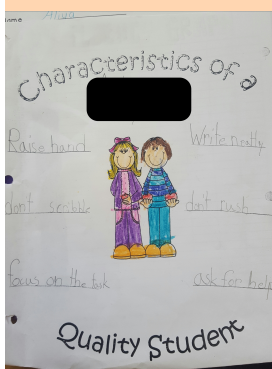
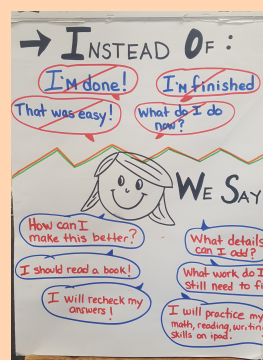


BE RESPECTFUL BE RESPONSIBLE BE A GOOD CITIZEN



Language Arts:

We talk frequently of *quality work*. What does that mean to a child? We brainstormed traits & behaviors that might be considered *Characteristics of a Quality Student* [see left]. One of our goals for our 2nd graders is to support them in their growth towards becoming more independent. Anchor charts like the one at the right, give students the tools they need to do so.



Our writing focus this week was on proofreading and editing writing. The children applied this through editing the narratives they wrote last week. These will be sent home as soon as they've been scored and entered into Gradebook. We continued working with skills from last week, and the children took the weekly test for Unit 1 Week 4. These results are available to you on the Pearson SuccessNet website.


Mrs. Leslie Boston
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Mrs. Michelle Kosieniak
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Mark Your Calendars

10/10 – NO SCHOOL
Columbus Day

10/11 – NO SCHOOL
Teacher Institute day

 10/28-
Halloween parties.

Husky Heroes

Besides earning individual Husky Heroes, we are working together to earn class HHs. We have reached 25 and earned our first reward. The students voted on Pajama & Movie day. We've decided to wear pjs watch a movie on Halloween. More info to come...

Social Studies: geography

This week, we added *river, lake, ocean, island, and peninsula* to our Landforms and Bodies of Water book. The children have mastered the process of drawing their pictures in Picture Buddy, then inserting them into their Book Creator book. Next week, this part of our unit will wrap up with the children being assessed on landform definitions. Our S.S. unit is fusing with our science unit, Earth's Systems: Processes That Shape The Earth. As the children read about the landforms, we are also learning how these are formed.



Our library checkout day will be Wednesday next week.

Next Week:
Wed: Mrs. Boston
Th/F: Mrs. Kosieniak

October Birthday

Natalie 6th



Do you have 20 minutes to spare? Are you interested in being a surprise reader? We'd love to listen to you read. Contact us and we'll set it up.



Math

Let's Go CUBS!

This week we started *Unit 2: Addition & subtraction without regrouping*. The students are working hard to build fact power by using mental strategies to solve addition problems. It is important that the children utilize these strategies to help them with mental math and adding larger numbers. (Ex: When adding 7+8: *Think* 7 + 7 = 14, +1 = 15; or when adding 13 + 9: *Think* 13 + 10, - 1 = 22.) Please make sure your child has the doubles facts (8+8=16) memorized. Next week we will continue to practice mental strategies and begin to cover subtraction.

Below are the **I CAN** statements for Unit 2:

I can use strategies to solve addition and subtraction word problems (within 100). **I can** add and subtract (within 20) using mental strategies. **I can** add and subtract fluently (within 100) using my math strategies. **I can** add up to four 2-digit numbers using my math strategies. **I can** add within 1,000 using place value. **I can** add and subtract 10 to any number under 1000. **I can** explain why addition and subtraction strategies work.