

Language Arts:

The focus throughout the week has been all about routines, with a sprinkling of guided-instruction. We began talking about the expectations for DAILY 5; a series of literacy tasks which students complete daily while the teacher meets with small groups or confers with individual students. Thus far, the children have practiced Read-to-Self, and have been introduced to Work on Writing. Daily 5 is a structure that will help students develop the daily habits of reading, writing, and working with peers. We've also been modeling Good Reading strategies the children should be using while reading independently. Our first strategy lessons were on *checking for understanding* and *back up & reread*. While writing, our focus was on writing complete sentences with beginning uppercase and ending marks. Reading The Twin Club, our first basal story, we worked together to identify story elements, *characters* and *setting*. Our first WEEKLY TEST was taken as a **collaborative practice**. Again, it's all about the routines!

This week we also started using our *Handwriting Without Tears* practice books to practice and improve handwriting.

Problem-Based Learning/ Cooperative Group Skills

We've been building cooperative group skills through activities that allow us to recognize our own strengths, as well as the strengths of our peers.

We've been working to improve our listening and following direction skills.

Social Studies: geography

The children were asked to compare/ contrast maps and globes. We concluded that both show land, water, and places. Globes are spheres, where maps are flat which makes them more useful to take when traveling! Also, maps are made with more specific details like roads and towns, so they would be more useful for finding your way to new places.

Next week, we will be building more background and vocabulary such as *Cardinal* and *Intermediate Directions*, *Continents*, and *hemispheres*. The children will locate and name the 7 continents and 5 oceans.

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Mark Your Calendars

9/5- NO SCHOOL

Labor Day

*Library books will
be due Tuesday

Next week:

T/W – Boston

Th/F - Kosieniak

Math

The children continue to practice addition facts in order to develop fluency of math facts. Please assist your child with practicing nightly (in most cases) for about 5 minutes at a time. Your child should be using the top portion of his/her page to read the facts and answers aloud to you.

You can then help your child practice a 1-minute timed "quiz" (if you choose) after the verbal practice. These pages do not need to be returned to school as new pages are given each day we do math facts.

Our first math unit, NUMBER BASICS, focuses on Place Value and Comparing & Ordering Numbers. This week, we focused on 2 standards.

The "I CAN" statements for these standards are:

- I can tell if a group of objects (up to 20) has an odd or even number [2.OA.C.3]
- I can count to 200 using 1s, 5s, 10s and 100s [2.NBT.A.2]

September Birthdays

Reggie 15th
Caeden 23rd

