

Language Arts:

This week we've been reading informational text and learning how to determine the *main idea*. Identifying Main Idea & Details can be a challenge for many students. We need to ask ourselves, "What is this text mostly about?" Our main story this week, Exploring Space with an Astronaut, was an expository text that allowed us to examine how *text structure* can be used to aid in comprehension. One example of this was how the author used *headings* to help us know what we were going to read about next. Our phonics/spelling pattern this week was words with long vowels spelled VCe (vowel-consonant-silent e). During Daily 5 rotations, the children worked on fluency by Reading-to-Someone and practiced independent reading strategies at Read-to-Self. During Work-on-Writing, the children proofread their writing for complete sentences (subject/predicate), capital letters and ending marks. Ask your child what they have been writing in their purple notebooks. For Word Work time, the children used the online site, SpellingCity, to practice our high-frequency words and/or our spelling pattern. SpellingCity is accessible through our classroom WEEBLY on the 2nd Grade Symboloo. Your child can use it at home!

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Mark Your Calendars

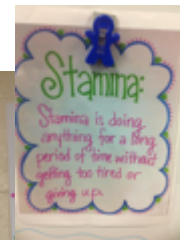
- 9/13 NWEA Reading
- 9/14 Book Orders due
- 9/15 NWEA Math
- 9/22- Picture Day

Next Week:

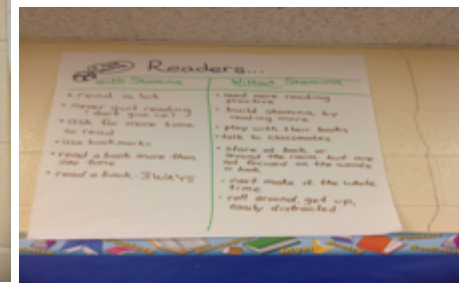
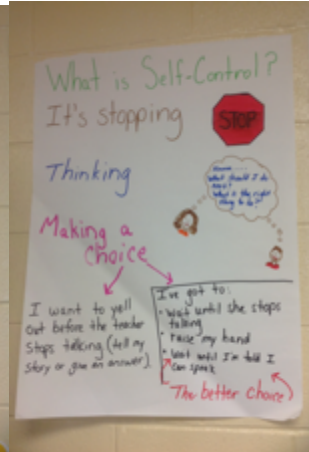
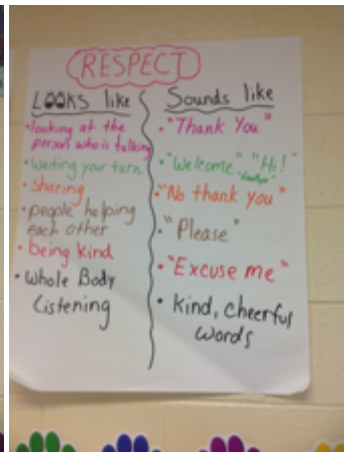
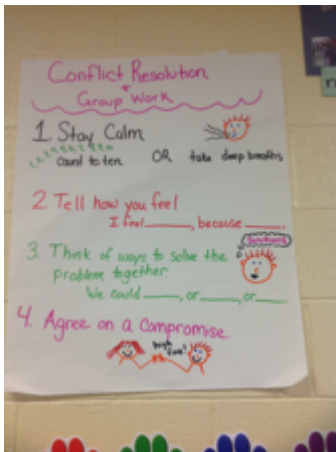
- M/Th/F - Kosieniak
- Tu/W - Boston

Thanks to Michelle's grandparents for being our first surprise readers. Please contact us if you'd like to read to the class.

Below are three anchor charts that hang in room 102. We are working hard with the students to build a positive classroom culture so effective teaching and learning can occur. Please discuss the charts with your child.



We are working hard to build stamina for SCHOOL (being at school is HARD after a long summer break). We are building stamina during Read to Self too.



We can tell that many of you are practicing math facts at home with your child. Keep up the good work – the kids are rocketing through the addition levels. If you have not been practicing math facts at home please make it part of the homework routine. Students are expected to be able to skip count by 5s, 10s, and 100s starting from any number. For example 46, 51, __, __, __, and 58, 48, __, 28, __. Please practice this at home or even while driving in the car.

The "I CAN" statements we will focus on next week are:

- I can understand and use hundreds, tens and ones. (2.NBT.1)
- I can read and write numbers to 1000 in many ways. (2.NBT.3)

Thank you for participating in Spirit Week. The kids looked super cute in their ties on Wednesday, and we had some great hats on Thursday! HLS families are the best!

Please remember to sign your child's assignment notebook each night. They do not come home on Fridays.

How can I show RESPECT?
Unless it is an emergency, do not interrupt adults when they are talking. If you need to interrupt, remember to say, "Excuse me."

Mrs. Atlas introduced us to the Zones of Regulation during social group this week. Our goal is to be in the green (Ready to Learn) zone for the majority of our time at school. We hope to help teach the kids to self-monitor and self-regulate throughout the year...and return to the green zone ASAP. ☺